

Name: _____

Rising 5th Grade Summer Reading Required Assignment



Shiloh

By Phyllis Reynolds Naylor

Double Entry Graphic Organizer

Prediction: Before you begin reading, Shiloh, look at the title or cover, browse the pages, read major headings, and look at any illustrations. Write down your prediction and the clues that helped you to predict.

My Prediction:

Clues from the book to support my prediction:

Clarify: As you read, Shiloh you might find words or ideas that are difficult to understand. You might be able to clarify these ideas or words if you re-read, read on for clues, think more carefully about the word or idea or ask a friend or an adult to help you understand it better.

**Direct Quote or Word From Text to Clarify
(page number):**

What does it mean and how did you clarify?

**Direct Quote or Word From Text to Clarify
(page number):**

What does it mean and how did you clarify?

Question: Good readers ask questions before, during and after reading. As you read, think about parts of Shiloh that make you wonder.

**Direct Quote from the text that make you wonder:
(page number):**

My Question About This Part:

**Direct Quote from the text that make you wonder:
(page number):**

My Question About This Part:

Connection: Good readers think about how a book or text reminds them of things in their life, things that they have read in other books or things that happen in the world. As you read, Shiloh think about connections that you make.

Direct Quote from the text that reminds you of something (page number):

My Connection to This Part:

Direct Quote from the text that reminds you of something (page number):

My Connection to This Part:

Visualize: Good readers visualize or make pictures in their minds as they read. As you read Shiloh, think about the parts of the story that encourage you to make a picture in your mind.

Direct Quote from the text that encourages you to visualize (page number):

Sketch what you visualize:

Direct Quote from the text that encourages you to visualize (page number):

Sketch what you visualize:

Thoughts / Feelings: Good readers react to books they read. Sometimes books make them think about new ideas or encourage them to feel happy, sad or mad.


Direct Quote from the text that encouraged you to have a reaction (page number):

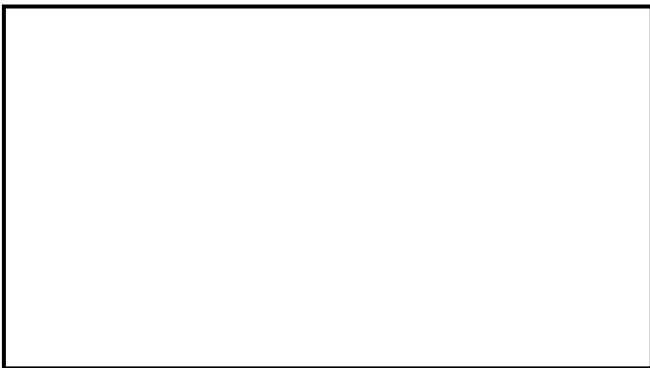
My Thoughts or Feelings about this part:

Summary With Illustrations for Shiloh by Phyllis Reynolds Naylor – Page 1

Directions: Good readers summarize the main ideas of the story as they read. Please use the boxes below to sketch the most important events in the book, Shiloh. Please use the lines next to each box to describe your sketch. Remember to plan out your summary. This organizer includes eight boxes.









Summary With Illustrations for Shiloh by Phyllis Reynolds Naylor – Page 2

Directions: Good readers summarize the main ideas of the story as they read. Please use the boxes below to sketch the most important events in the book, Shiloh. Please use the lines next to each box to describe your sketch. Remember to plan out your summary. This organizer includes eight boxes.



