

A Writing Rubric for Chelsea High School

Name _____

Date _____

Assignment _____

Time allotted _____

	4- Advanced	3- Proficient	2- Needs Improvement	1- Failing	0- No Score
Purpose	<input type="checkbox"/> Clearly stated thesis	<input type="checkbox"/> Thesis is present	<input type="checkbox"/> Thesis is unclear or weak	<input type="checkbox"/> Thesis is irrelevant	<input type="checkbox"/> No thesis
Topic Development	<input type="checkbox"/> Number and quality of details/evidence shows deep understanding of the content and strongly supports the thesis	<input type="checkbox"/> Number and quality of details/evidence shows understanding of the content and supports the thesis	<input type="checkbox"/> Number and quality of details/evidence shows some understanding of the content and inconsistently supports the thesis	<input type="checkbox"/> Number and quality of details/evidence shows limited understanding of the content and weakly supports the thesis	<input type="checkbox"/> Number and quality of details/evidence shows no understanding of the content and does not support the thesis
Organization	<input type="checkbox"/> Logically ordered introduction, supporting details, and conclusion with clear transitions, showing evidence of careful planning	<input type="checkbox"/> Has introduction, supporting details, and conclusion, showing evidence of planning	<input type="checkbox"/> Weak introduction, supporting details, and conclusion, showing some evidence of planning	<input type="checkbox"/> Disorganized or missing introduction, supporting details, and conclusion, showing little evidence of planning	<input type="checkbox"/> No organization or evidence of planning
Language/ Style	<input type="checkbox"/> Sophisticated and meaningful variety in sentence structure Sophisticated vocabulary specific to topic	<input type="checkbox"/> Meaningful variety in sentence structure Appropriate vocabulary specific to topic	<input type="checkbox"/> Some variety in sentence structure Some vocabulary specific to topic	<input type="checkbox"/> Limited variety in sentence structure Only general vocabulary	<input type="checkbox"/> Only simple sentence structure Informal and/or inappropriate vocabulary
Standard English Conventions	<input type="checkbox"/> Excellent control of mechanics including spelling, grammar, punctuation, and capitalization	<input type="checkbox"/> Good control of mechanics including spelling, grammar, punctuation and capitalization	<input type="checkbox"/> Inconsistent control of mechanics including spelling, grammar, punctuation, and/or capitalization	<input type="checkbox"/> Inadequate control of mechanics including spelling, grammar, punctuation, and/or capitalization with some errors that interfere with readers' understanding	<input type="checkbox"/> Little or no control of mechanics including spelling, grammar, punctuation, and/or capitalization with repetitive errors that interfere with readers' understanding